Oregon DD Coalition

2026 Priorities

Essential support for Oregonians with Developmental Disabilities and their families.

Advancing Opportunities

Everyone deserves the supports and services they need to live a healthy, happy life regardless of family circumstances or labels.

Ongoing Priorities

Fully funding Case Management, DSP Wages, and peer-driven Self-Advocacy and Family Networks.

Budget Reduction Proposals to Oppose

- Removing the policy that allows children to access Medicaid Long Term Services and Supports (LTSS) without regard to parental income (Parental Income Disregard) means thousands of children will lose essential services. Loss of LTSS means loss of attendant care and costly medical supplies and could push families into poverty, reduced ability to work, and possible family separation.
- Removing eligibility for Medicaid Long Terms Services and Supports (LTSS) for children with Autism “Level 1” will make it harder for them also to obtain necessary supports. Early support is critical for lifelong success in school, work, and independence.
- Delaying provider rate increases will not only reduce services, but also create more workforce instability due to low Direct Support Professional (DSP) wages.

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Policy Bills

Oregon DD Coalition

SB 1505: Oppose HCBS Workforce Standards Board

- Leads to loss of individual choice for people with IDD.
- Cannot adequately represent the interests of persons with IDD.
- Gives sweeping authority to an unelected Board.
- The administrative costs are too great.

SB 1576: Support Accessible Housing

- Improves accessibility by increasing the number of wheelchair accessible units in state-funded housing.
- Encourages the state to go above basic fair housing accessibility standards, which are intended to set the floor not the ceiling on accessibility.

SB 1572: Oppose Removal of Children with IDD from Classrooms

- Leads to exclusion of students due to unintentional disability-related behavior under a vague standard of repeated interference.
- Removal from the classroom interrupts crucial learning for students with IDD who need consistency and structure.

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